



Cambrian College

School of Health Sciences, Nursing and Emergency Services

Course Outline

We acknowledge and respect that we are gathered on the traditional lands of the Anishnaabe People of Turtle Island and proudly recognize our local host Atikameksheng Anishnawbek. We also recognize the contributions of Wahnapiatae First Nation and the Metis Nation of Ontario.

Course Title	Introduction to Health Discipl				
Course Code:	HSC1105	Credit Value:	4	Credit Hours:	56
Programs:	IHDC Intro To Health Sciencescareers - Dual Credit				
Equivalencies		Prerequisites		Corequisites	

This course may be delivered in a variety of different formats: 100% in-class, 100% online (or a blend of both), videoconferencing, distributed learning or off-campus. Please confirm with your faculty member which format will be used for your section of this course.

General Education Course:

Degree Breadth Course:

Eligible for PLAR:

COURSE DESCRIPTION

In this course, students will develop a basic understanding of the health care system and investigate the various professions in the multi-disciplinary health care team.

Date: August 12, 2022

Prepared By: Lynn Chartrand

Approved by: 

JUNE RAYMOND
Dean, School Of Health Sciences,
Nursing And Emergency Services

Effective: Fall 2022, Winter 2023, Spring 2023

RELATIONSHIP TO PROGRAM VOCATIONAL LEARNING OUTCOMES

PROGRAM LEVEL
This course contributes to your program by allowing you to demonstrate the following vocational learning outcomes:

COURSE CURRICULUM

Topics/Concepts Covered in This Course

- Health Care System in Canada and Ontario
- Collaboration and Multi-disciplinary Health Teams
- Health Conditions and Current Health Issues
- Health Professions and Programs Offered at Cambrian
- Legislation and the Regulatory Health Disciplines Act

COURSE LEVEL: Learning Outcomes and Objectives	
To earn credit for this course, you must reliably demonstrate your ability to:	
Learning Outcome	Objectives
1. Discuss the health care system in Canada and Ontario.	1.1 Define the components of the health care system. 1.2 Discuss the relationship(s) between those components. 1.3 Define primary health care. 1.4 Discuss the differences between hospital services, home care services, long term care services, and palliative care services.
2. Develop insight into the multi-disciplinary health team.	2.1 Describe the benefits of collaborating among professionals in the provision of health care. 2.2 Identify the various health professionals who make up multi-disciplinary health care teams. 2.3 Discuss the role of the Regulatory Health Disciplines Act in Ontario.
3. Describe the following health professions: Dental Assisting, Dental Hygiene, Personal Support Worker, Practical Nursing, Registered Nursing, Paramedic, Medical Laboratory Technology, Medical Radiation Technology.	3.1 Describe the work of the specified health professionals. 3.2 Describe the educational preparation for each of the health professions identified. 3.3 Describe the aptitudes required to be successful in the identified health professions. 3.4 Participate in labs that demonstrate skills relative to each of the identified health professions.

Essential Employability Skills

Communication

- communicate clearly in written, spoken, and visual form that fulfills purpose/needs of audience.

Information Management

- not applicable

Numeracy

- not applicable

Interpersonal

- show respect for the diverse opinions, values, belief systems, and contributions of others.
- interact with others in groups in ways that contribute to effective working relationships.

Critical Thinking and Problem Solving

- use a variety of thinking skills to anticipate and solve problems.

Personal

- manage the use of time and other resources to complete projects.

Delivery Method

- Classroom: Course is delivered through scheduled synchronous teaching that may be face-to-face and/or virtual.

Learning Activities

- Lectures
- Class Discussions
- Labs
- Research
- Self-Directed Learning
- Presentations
- Guest Speaker(s)
- In-Class Exercises

Resources Required

Additional Supplies

Textbooks

Health and Health Care Delivery in Canada by Valerie D. Thompson. Textbooks will be loaned to students for the course and are to be returned at the end of the course.

Evaluation Plan

Grading Scheme

A	80% - 100%
B	70% - 79%
C	60% - 69%
D	50% - 59%
F	0% - 49%

Evaluation Method	Value (%)
Applied Activities (G)	15%
Labs: Students will attend and participate in lab experiences related to the different programs offered at Cambrian College. Students must be present and participate to be eligible for these marks.	

This is an important document and should be saved for future reference. It may be needed for certification, credit transfer and employment purposes.

Published: August 15, 2022

Evaluation Method	Value (%)
Test/Exam	30%
There will be two tests worth 15% each. Additional information will be provided in class. Students are expected to write all tests on their scheduled dates. Students will be given the opportunity to make up a missed test for extenuating circumstances (illness or death in the family). Students must notify the instructor prior to the scheduled test.	
Assignments	55%
Essays: Students will research a current media event related to health care and submit a written essay to the instructor. More details will be provided in class. 15%	
Project: Working in pairs, students will research a disease or lifestyle, prepare a handout, and present their findings in class as a health promotion presentation. 25%	
Assignments: Students will complete a number of in class assignments. Students must be present, complete the assignment and submit it to be eligible for the marks. 15%	
Students are expected to hand in material (assignments, essays, in-class work) by their due dates. Late assignments will be penalized at a rate of 10% per day to a maximum of five days. After five days, assignments will not be accepted.	

ADDITIONAL INFORMATION

College

Academic Policies

Students must adhere to all academic policies. These are available on myCambrian as well as the College website at <https://cambriancollege.ca/about/official-documents-and-policies/academic-policies/>.

Accessibility Services

Cambrian is committed to creating an inclusive learning environment where we support our students' success. Students who are registered with the Glenn Crombie Centre can access accessibility and/or counselling services by:

1. Registering and scheduling an appointment through Clockwork in the Student Portal in myCambrian.
2. Contacting 705-566-8101 ext. 7420 or 7311, or
3. E-mailing accessibilityservices@cambriancollege.ca or Counselling@cambriancollege.ca

Audio/Visual Capture

Sounds and images from this class, and contributions made by a participant, virtually or in-person, are recorded under the authority of the Ontario Colleges of Applied Arts and Technology Act, 2002. The main purpose for these recordings is to allow students enrolled in this course, whether they attend the particular class in person, virtually, or at all, to review class content and activity. The use of class recordings is for personal use only and shall not be shared or transferred.

These recordings may also be reviewed by faculty members to prepare future classes, to evaluate students, to collaborate in program/course development/review, or to provide feedback to students or other faculty. Any questions about this collection may be addressed to your respective Dean.

Copyright

Students may not submit work or partake in activities that infringe on the Canadian Copyright Act, or the related Cambrian College Fair Dealing Guidelines and Copying Guidelines. The guidelines may be viewed at: <http://cambriancollege.libguides.com/copyrightinfo> or by contacting the Library for questions related to copyright: library@cambriancollege.ca

Equity, Diversity and Inclusivity

Cambrian is committed to building and preserving an equitable, diverse, and inclusive learning community where students, faculty, and staff may achieve their full potential in an environment characterized by equality of respect and opportunity. All students and employees have the right to live and work in an environment that is free from discrimination and harassment. Therefore, Cambrian College will not tolerate any form of discrimination or harassment in its employment, education, accommodation, or business dealings. For more information, please visit: <https://cambriancollege.ca/about/official-documents-and-policies/equity-human-rights-and-accessibility/>

Modifications to the Course Evaluation Plan

Under exceptional circumstances, Cambrian reserves the right to alter the Course Evaluation Plan. Upon approval from the Dean, faculty members will notify students of any modification to the Course Evaluation Plan and post to the course Learning Management System site (Moodle).

Prior Learning Assessment and Recognition (PLAR)

Students wishing to have work or life experience considered through Prior Learning Assessment and Recognition should contact pathways@cambriancollege.ca

Testing Practices at Cambrian

Many courses include major tests and/or final exams. The practice at Cambrian requires that these types of test situations involve proctoring to ensure academic integrity. Online tests/exams may employ a proctoring service to enable you to take your exam from a location of your choosing within a period specified by your instructor. When you are taking an online test/exam, the proctoring service may capture your video, screen, audio and web surfing particulars to protect academic integrity. Cambrian College collects, uses, discloses and retains personal information in compliance with the Freedom of Information and Protection of Privacy Act (FIPPA). Your personal information is being collected under the authority of the Ontario Colleges of Applied Arts and Technology Act S.O. 2002, c.8, Sched. F. This information will be used for the purpose of administering a test/exam through an online proctoring service acting as an authorized agent of the College. Please refer to Cambrian's Confidentiality of Student Records Policy for more details. If you have any questions regarding the collection of your personal information, please contact Vice President Academic, Cambrian College, 1400 Barrydowne Rd., Sudbury ON P3A 3V8, 1-705-566-8101.

Tests and Evaluations

Students are required to write tests and/or complete evaluations as scheduled. Exceptions may be made in the event of an emergency or a sanctioned event (e.g., varsity sports, field trip, religious observances, etc.). In non-emergency situations, students are expected to contact the faculty member in the event that they can not be present for a test/evaluation to explain the reason for their absence. At the discretion of the faculty member, an alternate time for the test/evaluation may be allowed.

Transfer Credit

Students wishing to have courses from other programs or institutions assessed for equivalency and/or transfer credit should contact transfercredits@cambriancollege.ca.

Wabnode Centre for Indigenous Services

Students are encouraged to come to Wabnode to meet our Elders and to access personal counselling and connect with academic tutoring. Our team is also able to provide students with information related to funding and scholarship and bursary opportunities for Indigenous students. We encourage students to come to Wabnode and find out about opportunities to share in cultural, sports and community activities. Students can also contact Wabnode at wabnode@cambriancollege.ca

Out-of-Class Assistance

The faculty will inform students of their Out-of-Class availability through the Learning Management System site (Moodle).

Professional Conduct

Students are expected to demonstrate respectful behaviour and professional communication in all modes of course delivery. Respectful behaviour is demonstrated by compliance with school and College policies, professional conduct in program activities (on and off-campus), appropriate and safe usage of school/College property, meeting program expectations for participation and attendance, and adhering to assignment deadlines and requirements.

Related policies:

Code of Conduct

Student Rights and Responsibility