



Cambrian College

School of Justice, Community Services and General Studies

Course Outline

We acknowledge and respect that we are gathered on the traditional lands of the Anishnaabe People of Turtle Island and proudly recognize our local host Atikameksheng Anishnawbek. We also recognize the contributions of Wahnapiatae First Nation and the Metis Nation of Ontario.

Course Title	Psychology of Evil				
Course Code:	PSY1001	Credit Value:	3	Credit Hours:	42
Programs:	<ul style="list-style-type: none"> *ACBU Business Administration - Accounting *ADSP Design And Visual Arts *AFPG Art And Design Fundamentals *ANPG Animation *BFND Business - Finance *BFPG Business Fundamentals *BFPO Business Fundamentals - Online *BUAD Business Administration *BUAO Business - Accounting - Online *BUAP Business - Accounting *CETN Computer Systems Technician *CETY Computer Systems Technology *CHLN Chemical Engineering Technician *CHLP Chemical Eng. Technology - Lab And Process Control *CJSP Community And Justice Services *COBU Common Business *COCH Common Chemistry *COCT Common Computer Systems *COCV Common Civil Engineering *COEE Common Electrical Engineering *COEM Common Electromechanical *COMC Common Mechanical Engineering *COMN Common Mining Engineering *COPW Common Power Engineering *CPIN Computer Programming - Internet Of Things *CSSP Corporate Safety And Security *CVTN Civil Engineering Technician *CVTY Civil Engineering Technology *CYCP Child And Youth Care *DHYG Dental Hygiene *DSWP Developmental Services Worker *ECAD Early Childhood Education - Alternate Delivery *ECEP Early Childhood Education *EETN Electrical Engineering Technician - Industrial *EETY Electrical Engineering Technology *EMTN Electromechanical Eng Techn - Mechatronics *EMTN Electromechanical Engineering Technician - Mechatr *EMTY Electromechanical Eng Technology - Mechatronics 				

	<p>*EMTY Electromechanical Engineering Technology - Mechatr</p> <p>*ESCP Emergency Services Communications</p> <p>*EVTN Environmental Technician</p> <p>*FPRO Fitness And Health Promotion</p> <p>*GAEP General Arts - Science - College Exploration</p> <p>*GAIN General Arts & Science - Indigenous Specialization</p> <p>*GAME Game - Design</p> <p>*GASP General Arts And Science Diploma</p> <p>*GBBH Business</p> <p>*GBBH Business - Brampton</p> <p>*GBHP Business - Hanson</p> <p>*GEBU Business</p> <p>*GEBU Business Administration</p> <p>*HDTN Heavy Equipment Technician</p> <p>*HHRP Hospitality - Hotel & Restaurant - Hanson</p> <p>*HHRP Hotel And Restaurant Management - Hanson</p> <p>*HRBH Hospitality - Hotel & Restaurant - Hanson</p> <p>*HRMD Hospitality - Hotel & Restaurant</p> <p>*HVTN Heating, Ventilation & Air Conditioning Technician</p> <p>*IMTN Mechanical Engineering Technician - Industrial Mai</p> <p>*MASG Massage Therapy</p> <p>*MCOMMedia Communications</p> <p>*MDLA Medical Laboratory Assistant</p> <p>*MDLY Medical Laboratory Technology</p> <p>*METN Mechanical Engineering Technician</p> <p>*METY Mechanical Engineering Technology</p> <p>*MNTN Mining Engineering Technician</p> <p>*MNTY Mining Engineering Technology</p> <p>*MRPG Medical Radiation Technology</p> <p>*OTPA Occupational Therapist Assistant And Physiotherapi</p> <p>*PAGD Graphic Design</p> <p>*PARA Paramedic</p> <p>PEDC Psychology Of Evil - Dual Credit</p> <p>*PETQ Power Engineering Techniques</p> <p>*PFPG Police Foundations</p> <p>*PHPG Pre - Health Sciences</p> <p>*PHPG Pre - Health Sciences Pathway</p> <p>*PLTN Powerline Technician</p> <p>*PNDP Practical Nursing</p> <p>*PRET Pre - Trades/Technology</p> <p>*PSIP Protection Security And Investigation</p> <p>*PWTN Power Engineering Technician</p> <p>*PWTY Power Engineering Technology</p> <p>*SSIS Social Service Worker - Indigenous</p> <p>*SSPG Social Service Worker</p> <p>*TCTN Motive Power Technician - Truck And Coach</p> <p>*TOHP Tourism - Hanson Toronto</p> <p>*VMTN Motive Power Technician - Service And Management</p> <p>*WFTN Welding And Fabrication Technician</p> <p>*WSPG Workplace Safety And Prevention</p> <p>* This course is a General Education course for this program and therefore will not have any vocational standards.</p>
--	---

Equivalencies		Prerequisites		Corequisites	
---------------	--	---------------	--	--------------	--

This course may be delivered in a variety of different formats: 100% in-class, 100% online (or a blend of both), videoconferencing, distributed learning or off-campus. Please confirm with your faculty member which format will be used for your section of this course.

General Education Course: Degree Breadth Course:
 Eligible for PLAR: Research Intensive Course Designation:
 Experiential Learning:

COURSE DESCRIPTION

In this course, students will systematically examine how society defines evil and the many different pathways to evil. Students will critically examine the study of evil from psychological, social and biological perspectives. This course will address compelling questions that examine and explain the motives, rationales and environmental influences that cause people to abuse power and to act in destructive and horrific ways.

Topics discussed in this course will include cults, terrorism, genocide, psychopaths, and corporate evil, to name only a few. Through analysis of case studies and historical events, students will reflect on how society and individuals can play an active role in reducing hostility and building more compassionate communities.

Date: June 07, 2023



Approved by: _____

BRADIE GRANGER
 Chair, School Of Justice, Community
 Services And General Studies

Effective: Fall 2023, Winter 2024, Spring 2024

RELATIONSHIP TO PROGRAM VOCATIONAL LEARNING OUTCOMES

PROGRAM LEVEL
This course contributes to your program by allowing you to demonstrate the following vocational learning outcomes:

COURSE CURRICULUM

Topics/Concepts Covered in This Course

- Perspectives on Good and Evil
- Causes of Evil (Psychological, Social, Biological)
- Character Transformations from Good to Bad
- Collective Violence: Cults, Terrorism, Genocide, Corporate Evil, Gangs
- Systemic Pressures and Abuse of Power
- Possibilities for Goodness

COURSE LEVEL: Learning Outcomes and Objectives	
To earn credit for this course, you must reliably demonstrate your ability to:	
Learning Outcome	Objectives
1. Identify and explain different pathways to evil and goodness.	1.1 Explore definitions of good and evil. 1.2 Define evil. 1.3 State the differences between a sociopath and a psychopath. 1.4 Link theories in course to real life or fictional criminal/evil individuals. 1.5 Explain factors that lead to the development of resiliency, empathy and heroism.
2. Analyze the causal factors influencing individuals to commit harmful and destructive acts.	2.1 Explain psychological, social and biological causes of evil. 2.2 Explain the influence of nature versus nurture on the development of either antisocial or prosocial behaviours. 2.3 Explain environmental pressures that influence the development of blind obedience, mindless conformity and the abuse of power over others.
3. Explain the environmental pressures and individual choices that result in character transformations from good to evil.	3.1 State methods of resisting the impact of undesirable social influences. 3.2 Explain various theories on the development of prosocial and altruistic behaviours.
4. Summarize the development of systemic pressures that result in the abuse of power and collective violence.	4.1 State techniques utilized to recruit, control and maintain influence over group members from the perspective of cults, gangs and terrorists.

Learning Outcome	Objectives
	4.2 Explain factors that make extreme groups dangerous. 4.3 Discuss the impact that systems of power have to create images, roles and expectations that support collective violence.

Essential Employability Skills

Communication

- not applicable

Numeracy

- not applicable

Critical Thinking and Problem Solving

- apply a systematic approach to solve problems.
- use a variety of thinking skills to anticipate and solve problems.

Information Management

- analyze, evaluate, and apply relevant information from a variety of sources.

Interpersonal

- show respect for the diverse opinions, values, belief systems, and contributions of others.
- interact with others in groups in ways that contribute to effective working relationships.

Personal

- take responsibility for one's own actions, decisions, and consequences.

General Education Themes

- Social and cultural understanding

Delivery Method

- Classroom: Course is delivered through scheduled synchronous teaching that may be face-to-face and/or virtual.
- Online: Course is fully delivered through asynchronous teaching.
- Hybrid: Course combines scheduled synchronous and unscheduled asynchronous teaching.

Learning Activities

- Lectures
- Class Discussions
- Group Work
- Case Studies

Evaluation Plan

Grading Scheme

A	80% - 100%
B	70% - 79%
C	60% - 69%
D	50% - 59%
F	0% - 49%

Evaluation Method	Value (%)
Test/Exam	60%
Three tests at 20% each.	
Assignments	40%

ADDITIONAL INFORMATION

College

Academic Policies

It is the student's responsibility to be aware of the College's Academic Policies. The Academic Policies apply to all applicants to Cambrian and all current students enrolled in any program or course offered by Cambrian in any location. Academic policies, procedures, and forms can be found on the Cambrian website at <https://cambriancollege.ca/about/official-documents-and-policies/academic-policies/>.

Accessibility Services

Cambrian is committed to creating an inclusive learning environment where we support our students' success. Students who are registered with the Glenn Crombie Centre can access accessibility and/or counselling services by:

1. Registering and scheduling an appointment through Clockwork in the Student Portal in myCambrian.
2. Contacting 705-566-8101 ext. 7420 or 7311, or
3. E-mailing accessibilityservices@cambriancollege.ca or Counselling@cambriancollege.ca

Audio/Visual Capture

Sounds and images from this class, and contributions made by a participant, virtually or in-person, are recorded under the authority of the Ontario Colleges of Applied Arts and Technology Act, 2002. The main purpose for these recordings is to allow students enrolled in this course, whether they attend the particular class in person, virtually, or at all, to review class content and activity. The use of class recordings is for personal use only and shall not be shared or transferred.

These recordings may also be reviewed by faculty members to prepare future classes, to evaluate students, to collaborate in program/course development/review, or to provide feedback to students or other faculty. Any questions about this collection may be addressed to your respective Dean.

Copyright

Students may not submit work or partake in activities that infringe on the Canadian Copyright Act, or the related Cambrian College Fair Dealing Guidelines and Copying Guidelines. The guidelines may be viewed at: <http://cambriancollege.libguides.com/copyrightinfo> or by contacting the Library for questions related to copyright: library@cambriancollege.ca

Equity, Diversity and Inclusivity

Cambrian is committed to building and preserving an equitable, diverse, and inclusive learning community where students, faculty, and staff may achieve their full potential in an environment characterized by equality of respect and opportunity. All students and employees have the right to live and work in an environment that is free from discrimination and harassment. Therefore, Cambrian College will not tolerate any form of discrimination or harassment in its employment, education, accommodation, or business dealings. For more information, please visit: <https://cambriancollege.ca/about/official-documents-and-policies/equity-human-rights-and-accessibility/>

Modifications to the Course Evaluation Plan

Under exceptional circumstances, Cambrian reserves the right to alter the Course Evaluation Plan. Upon approval from the Dean, faculty members will notify students of any modification to the Course Evaluation Plan and post to the course Learning Management System site (Moodle).

Prior Learning Assessment and Recognition (PLAR)

Students wishing to have work or life experience considered through Prior Learning Assessment and Recognition should contact pathways@cambriancollege.ca

Testing Practices at Cambrian

Many courses include major tests and/or final exams. The practice at Cambrian requires that these types of test situations involve proctoring to ensure academic integrity. Online tests/exams may employ a proctoring service to enable you to take your exam from a location of your choosing within a period specified by your instructor. When you are taking an online test/exam, the proctoring service may capture your video, screen, audio and web surfing particulars to protect academic integrity. Cambrian College collects, uses, discloses and retains personal information in compliance with the Freedom of Information and Protection of Privacy Act (FIPPA). Your personal information is being collected under the authority of the Ontario Colleges of Applied Arts and Technology Act S.O. 2002, c.8, Sched. F. This information will be used for the purpose of administering a test/exam through an online proctoring service acting as an authorized agent of the College. Please refer to Cambrian's Confidentiality of Student Records Policy for more details. If you have any questions regarding the collection of your personal information, please contact Vice President Academic, Cambrian College, 1400 Barrydowne Rd., Sudbury ON P3A 3V8, 1-705-566-8101.

Tests and Evaluations

Students are required to write tests and/or complete evaluations as scheduled. Exceptions may be made in the event of an emergency or a sanctioned event (e.g., varsity sports, field trip, religious observances, etc.). In non-emergency situations, students are expected to contact the faculty member in the event that they can not be present for a test/evaluation to explain the reason for their absence. At the discretion of the faculty member, an alternate time for the test/evaluation may be allowed.

Transfer Credit

Students wishing to have courses from other programs or institutions assessed for equivalency and/or transfer credit should contact transfercredits@cambriancollege.ca.

Wabnode Centre for Indigenous Services

Students are encouraged to come to Wabnode to meet our Elders and to access personal counselling and connect with academic tutoring. Our team is also able to provide students with information related to funding and scholarship and bursary opportunities for Indigenous students. We encourage students to come to Wabnode and find out about opportunities to share in cultural, sports and community activities. Students can also contact Wabnode at wabnode@cambriancollege.ca

Out-of-Class Assistance

The faculty will inform students of their Out-of-Class availability through the Learning Management System site (Moodle).

Professional Conduct

Students are expected to demonstrate respectful behaviour and professional communication in all modes of course delivery. Respectful behaviour is demonstrated by compliance with school and College policies, professional conduct in program activities (on and off-campus), appropriate and safe usage of school/College property, meeting program expectations for participation and attendance, and adhering to assignment deadlines and requirements.

Related policies:

Code of Conduct

Student Rights and Responsibility