

We acknowledge and respect that we are gathered on the traditional lands of the Anishnaabe People of Turtle Island and proudly recognize our local host Atikameksheng Anishnawbek. We also recognize the contributions of Wahnapiatae First Nation and the Metis Nation of Ontario.

Course Title	Indigenous Peoples Today				
Course Code:	IND1017	Credit Value:	3	Credit Hours:	42
Programs:	<ul style="list-style-type: none"> *ACBU Business Administration - Accounting *ADSP Design And Visual Arts *AFPG Art And Design Fundamentals *ANIM Animation *ANPG Animation *BFND Business - Finance *BFPG Business Fundamentals *BFPO Business Fundamentals - Online *BUAD Business Administration *BUAO Business - Accounting - Online *BUAP Business - Accounting *CETN Computer Systems Technician *CETY Computer Systems Technology *CHLN Chemical Engineering Technician *CHLP Chemical Eng. Technology - Lab And Process Control *CJSP Community And Justice Services *COBU Common Business *COCH Common Chemistry *COCT Common Computer Systems *COCV Common Civil Engineering *COEE Common Electrical Engineering *COEM Common Electromechanical *COMCC Common Mechanical Engineering *COMNC Common Mining Engineering *COPWC Common Power Engineering *CPIN Computer Programming - Internet Of Things *CSSP Corporate Safety And Security *CVTN Civil Engineering Technician *CVTY Civil Engineering Technology *CYCP Child And Youth Care *DHYG Dental Hygiene *DSWP Developmental Services Worker *ECAD Early Childhood Education - Alternate Delivery *ECEP Early Childhood Education *EETN Electrical Engineering Technician - Industrial *EETY Electrical Engineering Technology *EMTN Electromechanical Eng Techn - Mechatronics *EMTY Electromechanical Eng Technology - Mechatronics *ESCP Emergency Services Communications 				

	<p>*EVTN Environmental Technician *FPRO Fitness And Health Promotion *GAME Game - Design GASP General Arts And Science Diploma *GASP General Arts And Science Diploma *GBBH Business *GBBH Business - Brampton *GBHP Business *GBHP Business - Hanson *GEBU Business *GEBU Business Administration *HDTN Heavy Equipment Technician *HHRP Hospitality - Hotel & Restaurant *HHRP Hospitality - Hotel & Restaurant - Hanson *HRBH Hospitality - Hotel & Restaurant *HRBH Hospitality - Hotel & Restaurant - Hanson *HRMD Hospitality - Hotel & Restaurant *HVTN Heating, Ventilation & Air Conditioning Technician *IMTN Mechanical Engineering Technician - Industrial Mai INES Indigenous People Today - Espanola - Dual Credit ISMC Indigenous Studies Microcredential *MASG Massage Therapy *MDLA Medical Laboratory Assistant *MDLY Medical Laboratory Technology *METN Mechanical Engineering Technician *METY Mechanical Engineering Technology *MMTN Mechanical Technician - Manufacturing/Machining *MNTN Mining Engineering Technician *MNTY Mining Engineering Technology *MRPG Medical Radiation Technology *OTPA Occupational Therapist Assistant And Physiotherapi *PAGD Graphic Design *PARA Paramedic *PETQ Power Engineering Techniques *PFPG Police Foundations *PHPG Pre - Health Sciences *PHPG Pre - Health Sciences Pathway *PLTN Powerline Technician *PNDP Practical Nursing *PRET Pre - Trades/Technology *PSIP Protection Security And Investigation *PWTN Power Engineering Technician *PWTY Power Engineering Technology *SSPG Social Service Worker *TCTN Motive Power Technician - Truck And Coach *TOHP Tourism *TOHP Tourism - Hanson Toronto *TOUR Tourism *VMTN Motive Power Technician - Service And Management *WFTN Welding And Fabrication Technician *WSPG Workplace Safety And Prevention</p> <p>* This course is a General Education course for this program and therefore will not have any vocational standards.</p>
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Equivalencies		Prerequisites		Corequisites	
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This course may be delivered in a variety of different formats: 100% in-class, 100% online (or a blend of both), videoconferencing, distributed learning or off-campus. Please confirm with your faculty member which format will be used for your section of this course.

General Education Course:
Degree Breadth Course:
Research Intensive Course Designation:

Eligible for PLAR:
Experiential Learning:

COURSE DESCRIPTION

In this course, students will explore Indigenous peoples today, how they live, work and continue to be a strong part of North America. Students will be able to explore and connect with Indigenous peoples who live in the city or on a First Nation and who work in various areas such as the arts, health and trades. They will also learn about the strengths and challenges of Indigenous peoples today.

Date: June 25, 2024



Approved by: BRADIE GRANGER
Chair, Schools Of Community Services,
Interdisciplinary Studies, And Public Safety

Effective: Fall 2024, Winter 2025, Spring 2025

RELATIONSHIP TO PROGRAM VOCATIONAL LEARNING OUTCOMES

PROGRAM LEVEL	
This course contributes to your program by allowing you to demonstrate the following vocational learning outcomes:	
Program(s)	Vocational Learning Outcomes
General Arts And Science Diploma	<p>College Standards</p> <ol style="list-style-type: none"> 1. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society. 2. Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.

COURSE CURRICULUM

Topics/Concepts Covered in This Course

- Indigenous Worldviews
- Decolonization and Indigenization
- Stereotypes
- First Nation communities
- Indigenous urban communities
- Contributions of Indigenous peoples to various areas
- Indigenous Role Models
- Reconciliation
- Allyship

COURSE LEVEL: Learning Outcomes and Objectives	
To earn credit for this course, you must reliably demonstrate your ability to:	
Learning Outcome	Objectives
1. Reflect on and identify Indigenous worldviews including protocols, concepts, terminology and the impacts of stereotypes	<ol style="list-style-type: none"> 1.1 Explain the significance of cultural protocols 1.2 Explain key concepts and terms 1.3 Reflect on the impacts of stereotypes on Indigenous peoples
2. Explain where and how Indigenous peoples live today (e.g. in an urban or on a First Nation community) and what resources, structures, services and programs currently exist	<ol style="list-style-type: none"> 2.1 Recognize the differences, strengths and challenges between urban Indigenous and First Nation communities 2.2 Identify governance and key infrastructure and reflect upon what might be needed to make an Indigenous community function well and to its fullest capacity

Learning Outcome	Objectives
	2.3 Identify and reflect on contemporary Indigenous issues such as poverty and unemployment, Missing and Murdered Indigenous Women and Girls and Two Spirited Peoples, diabetes, suicide among the youth, etc. 2.4 Explore how culture and language are honoured and practiced today
3. Identify how Indigenous worldviews influence and contribute in various areas	3.1 Identify how Indigenous world views influence areas, such as the arts, health, trades, economics, sports, law and justice and environment, etc. 3.2 Identify Indigenous contributions in a variety of areas, such as the arts, health, trades, economics, sports, law and justice and environment, etc.
4. Connect with Indigenous role models to reflect on their experiences in various areas and learn about their journey of resilience	4.1 Identify the obstacles that Indigenous role models have had to overcome, in relation to intergenerational trauma, in order to grow 4.2 Identify how Indigenous role models maintain their balance in order to live the Good Life (Mino-Bimadziwin)
5. Discuss how Indigenous and non-Indigenous people play a role in reconciliation in Canada	5.1 Identify and reflect on the roles of reconciliation 5.2 Identify and reflect on the roles of an ally

Essential Employability Skills

Communication

- not applicable

Numeracy

- not applicable

Critical Thinking and Problem Solving

- not applicable

Information Management

- not applicable

Interpersonal

- show respect for the diverse opinions, values, belief systems, and contributions of others.

Personal

- manage the use of time and other resources to complete projects.
- take responsibility for one’s own actions, decisions, and consequences.

General Education Themes

- Social and cultural understanding
- Personal understanding

Delivery Method

- Classroom: Course is delivered through scheduled synchronous teaching that may be face-to-face and/or virtual.
- Online: Course is fully delivered through asynchronous teaching.
- Hybrid: Course combines scheduled synchronous and unscheduled asynchronous teaching.

Learning Activities

- Lectures
- Class Discussions
- Research
- Self-Directed Learning
- Guest Speaker(s)
- Reflective Writing

Evaluation Plan

Grading Scheme

A	80% - 100%
B	70% - 79%
C	60% - 69%
D	50% - 59%
F	0% - 49%

Evaluation Method	Value (%)
Applied Activities (G)	30%
10 applications weekly at 3%	
Assignments	40%
2 assignments at 20%	
Test/Exam	30%
3 tests at 10% each	

ADDITIONAL INFORMATION

A course outline is the College's commitment to the students. It supports educators, students, employers and other external stakeholders in determining the depth of knowledge and level of performance that a student will be able to demonstrate upon successful completion of a course. Both instructor and student are obligated to follow the content of the course outline. It is your responsibility to meet these outcomes as assigned.

Note: You should maintain a copy of this course outline for your records. You may require this course outline if you seek transfer credits or further studies at other institutions.

Cambrian Email Addresses

All email correspondence with currently registered students must be via the students' College-issued email, as per the College's [IT Acceptable Use Policy](#). Students must familiarize themselves with the IT Acceptable Use Policy, as it outlines the acceptable use of College information systems and technology, and mitigates risks to the College's IT infrastructure.

Bring Your Own Device (BYOD) and Apps Anywhere

Cambrian College is a BYOD institution, which means that students bring the device of their choice that meets program-specific minimum requirements. Program-specific requirements can be viewed in the "Plan Your Future" section on program web pages. AppsAnywhere is an easy-to-use app store-like

platform providing students a way to access their College apps and software on demand, anywhere, anytime both on and off campus.

These both enrich the student learning experience in and out of the classroom, while providing maximum flexibility.

Policies

It is the student's responsibility to be aware of the College's [Academic Policies](#). The Academic Policies apply to all applicants to Cambrian and all current students enrolled in any program or course offered by Cambrian, in any location. Academic policies, procedures, and forms can be found on the Cambrian website.

Academic and Student Services

Cambrian has a variety of student and academic services to support students during their academic journey at the College.

- [Academic Success Centre](#)
- [Bookstore and Campus Store](#)
- [International Student Support Services](#)
- [KPMG Pride Centre](#)
- [Career Centre](#)
- [Registrar's Office \(Enrolment Centre\)](#)
- [First Step Centre](#)
- [Accessibility Services](#)
- [Library](#)
- [Pathways](#)
- [Available Scholarships and Bursaries](#)
- [Cambrian Student Council \(CSC\)](#)
- [Cambrian Indigenous Student Circle \(CISC\)](#)
- [Cambrian Athletic Association \(CAA\)](#)
- [Student Life Centre](#)
- [Test Centre](#)
- [The Learning Centre \[Tutoring Services\]](#)
- [Wabnode Centre for Indigenous Services](#)
- [Women's Resource Centre](#)

Copyright

Copyright is the exclusive legal right given to a creator to reproduce, publish, sell, or distribute his/her work. All members of the Cambrian community are required to comply with Canadian copyright law, which governs the reproduction, use and distribution of copyrighted materials. This means that the copying, use and distribution of copyright-protected materials, regardless of format, are subject to certain limits and restrictions. For example, photocopying or scanning an entire textbook is prohibited, nor is uploading class materials to course sharing sites.

See the [Cambrian Library website](#) for additional information regarding copyright and for details on allowable limits.

Audio/Visual Capture

Sounds and images from this class, and contributions made by a participant, virtually or in-person, are recorded under the authority of the Ontario Colleges of Applied Arts and Technology Act, 2002. The main purpose of these recordings is to allow students enrolled in the course to review content and engage in activities, whether they attend any given class in person, virtually, or at all. Class recordings are for personal use only and shall not be shared or transferred. Faculty may also review these recordings to prepare for future classes, evaluate students, collaborate in program reviews, or

provide feedback to faculty and/or students. Any questions about the use of multimedia recordings may be addressed to your respective Dean.

Equity, Diversity, and Inclusivity

Cambrian is committed to building and preserving an equitable, diverse, and inclusive learning community where students, faculty, and staff may achieve their full potential in an environment characterized by equality of respect and opportunity. All students and employees have the right to live and work in an environment that is free from discrimination and harassment. Therefore, Cambrian College will not tolerate any form of discrimination or harassment in its employment, education, accommodation, or business dealings. For more information, please visit: [Equity, Human Rights, and Accessibility](#).

Prior Learning Assessment and Recognition (PLAR)

Students wishing to have work or life experience that meets course learning outcomes considered for credit through Prior Learning Assessment and Recognition should contact the [Pathways Office](#).

Transfer Credit

Students wishing to have courses from other programs or institutions assessed for equivalency and/or transfer credit should visit the [Transfer Credits page](#) on the Cambrian website. The student should maintain a copy of this course outline for their records. Students may require this course outline if seeking transfer credits or further studies at other institutions.

Test Proctoring at Cambrian

Many courses include major tests and/or final exams. The practice at Cambrian requires that these types of test situations involve proctoring to ensure academic integrity. Online tests/exams may employ a proctoring services to enable you to take your exam from a location of your choosing within a period specified by your instructor. When you are taking an online test/exam, the proctoring service may capture your video, screen, audio, and web surfing data to protect academic integrity. Cambrian College collects, uses, discloses, and retains personal information in compliance with the Freedom of Information and Protection of Privacy Act (FIPPA). Your personal information is being collected under the authority of the Ontario Colleges of Applied Arts and Technology Act S.O. 2002, c.8, Sched. F. This information will be used for the purpose of administering a test/exam through an online proctoring service acting as an authorized agent of the College. Please refer to Cambrian's [Official Student Records Policy](#) for more details. If you have any questions regarding the collection of your personal information, please contact Vice President Academic, Cambrian College, 1400 Barry Downe Rd., Sudbury ON P3A 3V8, 1-705-566-8101 ext. 6245.